**Adobe Video Design Syllabus**

**Teacher: Odetta Bassett**

**basseto@gcsnc.com**

**Phone: 336-819-2970 ext. 1661**

**COURSE DESCRIPTION:**

• Video/Premiere Pro

**ADOBE VIDEO DESIGN CLASS**

Adobe Video Design is a project-based class using the Adobe Creative Cloud Software with a focus on Premier Pro and Audition. For each section there will classwork and in class projects. It is understood that the majority of the students will not have the software that we will use in the classroom; however students should make use of the Computer Lab during if they fall behind in class.

Bellwork will be posted on the class website each day (with the exception of Test Days); students will have 5 to 7 minutes to complete the questions. Answers will be reviewed after the students are done. On Fridays, students will turn in the week’s bell work for a weekly grade. Bellwork is beneficial for assessment of learning, helping clarify the curriculum, preparation for the tests, and preparation for the Final Exam at the end of the semester.

Tests will be given typically on Fridays. Chapter homework will be collected on Test days as well. See pacing guide for due dates.

**FINAL EXAM**

Adobe Video Design has a required state mandated test at the end of the semester. This will count as 20% of the students Final Grade. To pass, a student must make a 70 or higher. This is a highly technical Exam and will not focus on the software we will use in class. Throughout the semester the students will take chapter tests which relates to the material on the State Test. The exam only covers the notes we cover in class, so the students must commit to preparing for the State Test.

**MAKE-UP WORK POLICY**

Any student who misses a class due to an absence is expected to make-up missed assignments. The student is responsible for getting the missed assignments from the teacher and scheduling times to makeup tests.

Students who are absent have five school days to complete missed assignments to receive full credit. 70% percent credit may be received after the five days; however no make-up work may be submitted within two weeks of the quarter ending unless the student is absent during the last two weeks of the current quarter. \*\*\*Extenuating circumstances will be decided by teacher discretion.

**LATE WORK**

Work is due on the assigned date. A student will only be able to receive a maximum of a 60 once work is late.

**CELL PHONES AND HEADPHONES**

Cell phones and smart phones are a distraction to learning and productivity in class, students will be given 1 warning if they are caught using their phones during class time without prior approval.

Students are accepted to immediately put away electronic devices when instructed without delay. After the first warning the cell phone will be taken and returned at the end of class. If the problem persists, it will be taken for the day and turned into the office in which your parent will have to pick the device up. After that administration will determine punishment. Devices used in class without teacher permission will be confiscated and must be picked up by parents in the main office. A student’s refusal to turn over an electronic device may result in suspension. Parents who call or text their student during class time put them at risk for disciplinary consequences.

Headphones may only be used in class for lesson related activities when the teacher gives permission. Headphones are not to be worn into the classroom.

**CERTIFICATION TESTING**

Students will be given the opportunity to do take certification testing for Photoshop, Illustrator, and InDesign. We will take several practice tests before taking the real exams. Guilford County offers students a unique opportunity to receive free testing to be an Adobe Certified Associate. Before we take our ACA tests, we will use GMetrix to prep for the tests. We will take these tests during class after learning the material. We take these exams online through a company called Certiport.

**CLASSROOM PROCEDURES:**

• Come to class prepared.

• Be ready when the bell rings, which means being in class on time.

• Be Respectful, Respect yourself, the lab, your fellow students, and the teacher.

• Treat all equipment with care and respect.

• Computers are for classroom work only, no Twitter or YouTube or any other sites that do not relate to class.

• No electronic devices should be used in class without prior of the teacher.

**IMPORTANT:** It is expected that every student in this class will make a grade of C or better. With the opportunities given in this class for a good grade, there is no reason any student's grade should fall below a C. Therefore, if the grade does fall below a C, the student is required to spend tutorial time before or after school to bring their grade up. I am available before class 7:40am - 8:05am or Tuesday/Thursday 3:40 – 4:30pm after school.

**REQUIRED MATERIALS:**

* Headphones/Earbuds
* Pen or Pencil
* Notebook with pockets for handouts

**QUARTER GRADING:**

• Bellwork: 5%

• Classwork/Homework: 25%

• Projects: 35%

• Tests 35%

**FINAL GRADING:**

• Quarter 1 40%

• Quarter 2 40%

• VOCAT Final 20%

**ADOBE VIDEO DESIGN SYLLABUS:**

Please Sign and return to teacher to indicate you and your parent have read the information found here.

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred Method of Contact: \_\_\_\_ Email \_\_\_\_ Phone

Preferred Person to Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is there anything I need to know to help your child be more successful in my class?

Any Questions or Comments: